

## Saints And Scamps Ethics In Academia

Saints and Scamps Academic Ethics Today Moral Problems in Higher Education Exploring Academic Ethics Ethics in Psychiatry A Professor's Duties Values and Education Faculty Misconduct in Collegiate Teaching Ethics in Academia Ethics On Teaching Ethics Ethics Across the Curriculum Professional Ethics Neutrality and the Academic Ethic Professional Ethics Academic Ethics Social Theory and Practice Proceedings of the First National Communication Ethics Conference... May 31- June 3, 1990, Kellogg Biological Station Education Center on Gull Lake, Hickory Corners, Michigan The Philosopher's Index Steven M. Cahn Steven M. Cahn Steven M. Cahn Steven M. Cahn Hanfried Helmchen Peter J. Markie John M. Braxton Shyamal K. Majumdar Steven M. Cahn John K. Roth Robert B. Ashmore Robert L. Simon Michael D. Bayles Neil Hamilton

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saints and scamps has been widely acclaimed as one of the best academic ethics books in print in its 25th anniversary edition steven m cahn has updated and expanded upon his critical look at the duties and responsibilities of college professors presenting us with a masterfully decisive and learned probe into the ethical standards and practices of the academic world and bringing saints and scamps to a new generation cahn discusses every issue from grades to degree requirements from tenure to the ethics of teaching for cahn being a professor is so much more than research and scholarship it is also about being a good teacher and shepherding in the next generation of students he shows us what makes a wonderful professor and what constitutes professorial malpractice and he does so with a wit and charm that is both entertaining and convincing this is not just a book for college professors but a book that should be read by parents students school administrators and anyone interested in what teachers do and how they should do it in this new edition cahn continues to do what he has done so brilliantly in the past he shows us the ethical guidelines that every professor should follow

an all star cast of philosophical thinkers about higher education more than half women offers new essays exploring major ethical problems facing american higher education today among the crucial topics discussed are free speech on campus challenges to the tenure system the proliferation of adjunct faculty historical injustices affirmative action admission policies opportunities for applicants from the working class faculty and administrative responsibilities student life threats to privacy treatment of those with disabilities the impact of technology on teaching and learning curricular controversies the impact of unions philanthropy sports and intercollegiate athletics and the aims of liberal education the authors are leading researchers and teachers many with extensive administrative experience and they are members of the faculties at public and private institutions throughout the country the essays are jargon free and address the most pressing problems for higher education weigh alternative policies and assess future prospects for overcoming present challenges philosopher scholar teacher and novelist rebecca newberger goldstein provides a foreword to this unique collection list of contributors christa davis acampora anita l allen alexandra bradner harry brighthouse steven m cahn ann e cudd n ann davis judith wagner decew richard de george kyla ebels duggan deni elliot dan edelstein keota fields leslie p francis peter a french alan h goldman karen hanson elizabeth harman david a hoekema laura m howard james f keenan anthony laden meira levinson peter markie mary kate mcgowan jennifer m morton debra satz david shatz robert simon cynthia a stark bryan warnick shelley wilcox

moral problems in higher education brings together key essays that explore ethical issues in academia the editor and contributors all noted philosophers and educators consider such topics as academic freedom and tenure free speech on campus sexual harassment preferential student admissions affirmative action in faculty appointments and the ideal of a politically neutral university chapters address possible restrictions on research because of moral concerns the structure of peer review telling the truth to colleagues and students and concerns raised by intercollegiate athletics cahn selects two key readings in each are to offer a readable introductory guide to these critical subjects for students studying academic ethics and higher education policy in addition to the selections and a general introduction cahn provides study questions for use in the classroom

academic ethics is the study of moral problems arising in higher education these may concern the responsibilities of professors or the institutional policies of colleges and universities in this work steven m cahn a pioneer in the field brings together his essays concerning four provocative issues curricular controversies tenure processes affirmative action and pedagogic obligations written with his characteristic clarity and imaginative examples cahn vividly demonstrates how academic life is replete with practices that raise moral concerns

ethics in psychiatry 1 presents a comprehensive review of ethical issues arising in psychiatric care and research 2 relates ethical issues to changes and challenges of society 3 examines the application of general ethics to specific psychiatric problems and relates these to moral implications of psychiatry practice 4 deals with recently arising ethical problems 5 contains contributions of leading european ethicists philosophers lawyers historians and psychiatrists 6 provides a basis for the

exploration of culture bound influences on morals manners and customs in the light of ethical principles of global validity

professors administrators and trustees talk a lot about education but give little attention to teaching especially at major research universities in a professor s duties the distinguished philosopher peter j markie adds to the expanding discussion of the ethics of college teaching part one concentrates on the obligations of individual professors primarily with regard to issues about what and how to teach part two expands professor markie s views by providing a selection of the most significant previously published writings on the ethics of college teaching

this book brings together eighteen essays on education and matters of evaluative concern to which it gives rise the essays range from discussions of basic issues on the nature of education and the importance of its two sides teaching and learning to practical issues that bear on curricular development several of the authors focus on liberal education and its place in a liberal state some authors take up the topic of moral education while others examine the notion of multicultural education broad social issues of educational opportunity and affirmative action are also considered a number of authors speak to educational reforms and conditions in particular countries including italy canada and the united states for anyone with an interest in formal education or a love of life long learning the essays in this book offer fresh ideas for reflection

in faculty misconduct in collegiate teaching higher education researchers john braxton and alan bayer address issues of impropriety and misconduct in the teaching role at the postsecondary level braxton and bayer define and examine norms of teaching behavior what they are how they come to exist and how transgressions are detected and addressed do faculty members across various collegiate settings for example share views about appropriate and inappropriate teaching behaviors as they share expectations regarding actions related to research and what mechanisms are utilized to correct inappropriate behavior on the part of college and university teachers the authors work is based on survey results obtained from faculty members at research universities liberal arts colleges and two year community junior and technical colleges braxton and bayer s focus is on undergraduate teaching in four disciplines biology history mathematics and psychology in their analyses the authors examine how individual disciplinary and institutional differences influence professorial behavior in contrast to the more explicitly understood and enforced rules of conduct in research the authors find that teaching norms are informally defined and observed they argue that a formal code of ethics for undergraduate teaching would serve the dual purpose of improving undergraduate education and elevating the status of college teaching a groundbreaking study of contemporary academe faculty misconduct in collegiate teaching is required reading for all university and college instructors and administrators

the most comprehensive collection of its kind ethics history theory and contemporary issues third edition is organized into three parts providing instructors with flexibility in designing and teaching a variety of courses in moral philosophy the first part historical sources moves from classical thought plato aristotle epicurus and

epictetus through medieval views augustine and aquinas to modern theories hobbes butler hume kant bentham and mill culminating with leading nineteenth and twentieth century thinkers nietzsche james dewey camus and sartre the second part modern ethical theory includes many of the most important essays of the past century the discussion of utilitarianism kantianism egoism and relativism continues in the work of major contemporary philosophers foot brandt williams wolf and nagel landmark selections moore prichard ross ayer stevenson hare baier anscombe gauthier and harman reflect concern with moral language and the justification of morality the concepts of justice rawls and rights feinberg are explored as well as recent views on the importance of virtue ethics rachels and an ethic influenced by feminist concerns held in the third part contemporary moral problems the readings present the current debates over abortion euthanasia famine relief animal rights the death penalty and whether numbers should play a role in making moral decisions the third edition expands part ii modern ethical theory adding essays by onora o neill ruth barcan marcus allan gibbard nicholas l sturgeon and martha nussbaum part iii contemporary moral problems features new essays on abortion by mary anne warren don marquis and rosalind hursthouse an essay on the death penalty by stephen nathanson and a debate between john m taurek and derek parfit on when and why one should save from harm a greater rather than a lesser number of people the book concludes with an essay by judith jarvis thomson on the trolley problem wherever possible each reading is printed in its entirety

in neutrality and the academic ethic the distinguished philosopher robert l simon explores the claim that universities can and should be politically neutral he examines conceptual questions about the meaning of neutrality distinguishes different conceptions of what neutrality involves and considers in what sense if any institutional neutrality is both possible and desirable in part ii a collection of original and previously published essays provides different views on these and related issues

this book suggests that the umbrella academic organizations step forward and draft a model code of ethics for the profession of higher education further discussion reveals how such attempts become difficult in face of the market s relentless pressure to frame the institution student relationship in the economic terms of provider and customer the book also offers an analysis of academic tradition academic freedom and the principles of professional conduct and shared governance typical problems in academic life are presented each followed by questions designed to stimulate seminar type discussion appendices contain a proposed code of ethics as well as aaup statements on the subject

this book contains the proceedings of the first national communication ethics conference which reflected the growing interest in communication ethics in sca its purpose is to promote research and teaching relating to ethical issues and standards in all aspects of human communication

vols for 1969 include a section of abstracts

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